

## Career Center May Be Forced To Retire

by John Kilgore  
special projects editor

Students looking for career guidance may be on their own later this year if university officials fail to find adequate space to house the Career Resource Center.

According to school officials, the center, currently located at 427 SSB, may be forced to go into storage if adequate space isn't found to relocate the facility.

The addition of 35 to 40 new faculty members has forced a reshuffling of office space and may have left the center without a home. The future of the center is uncertain as school officials await the results of an architect's study to revamp the current space occupied by the center.

"Space is at a real premium here," said Sandy MacLean, vice chancellor of student affairs. "The faculty has increased by almost 10 per cent. It's a question of where we're going to put them."

According to MacLean, the center may be allowed to share its current space if the results of the architect's study are favorable. MacLean said estimates ranging from \$12,000 to \$60,000 have been made on the cost of remodeling the current offices.

If a complete remodeling is made, the center would share its space with the Sociological Quarterly Journal. The Journal is being forced to move from its third-floor SSB offices to make room for the political science department.

MacLean said that he was uncertain of the future for the center if remodeling plans prove unfeasible. "The final decision would be up to the chancellor," he said.

The Career Resource Center is funded partly through Horizons, a student-run peer-counseling service, and partly through the Career Counseling Service. It is staffed by student-workers from Horizons.

The future of Horizons is uncertain, a spokesperson said, if the Career Resource Center is forced to close down.

"They gave everybody else some place to go but us," said Dwan Milam, director of Horizons. "Student organizations are always the ones to get the short end of the stick."

"Not one student was represented at the space committee meetings that decided this," she said. "Their attitude was, 'We'll make the decision, the students don't care.'"

According to MacLean, there has never been a student representative at the space committee meetings.

"We're the student organization used by the widest variety of students," Milam said. "The size of our budget proves how important the students think we are."

An estimated 1,400 students used the center for career guidance last year. Horizons' \$16,000 budget for the year, funded by student activities fees, was one of the largest allocations approved by the Student Activities Budget Committee. Only a small percentage of the budget is used for the Career Resource Center.

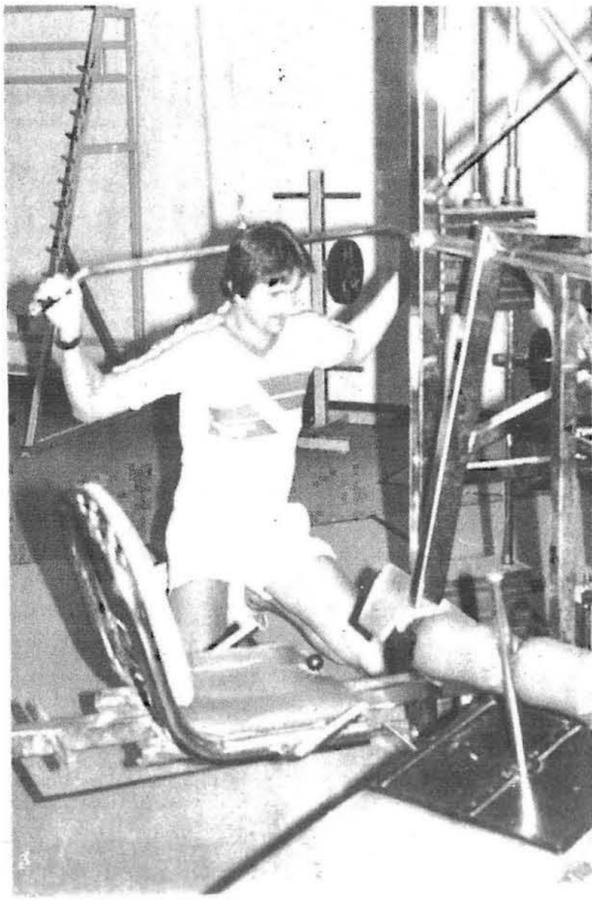
"The Sociological Quarterly Journal is prestigious, but it should not be promoted at the expense of the student's welfare," Milam said. "We're concerned that the students won't have use of these resources anymore."

See HORIZONS, page 2

## Renovation Is Proposed For Mark Twain

### Students Will Be Asked To Approve Fee Increase

by Paul Thompson  
editor



Rene Rowe

**PHYSICAL IMPROVEMENT:** This student is one of many who uses the facilities in the Mark Twain Athletic Building. Campus officials hope to ask students to approve a fee hike to fund additional improvements in the building. If the renovations are completed, officials expect use of the building possibly to triple.

UM-St. Louis students may be asked next month to approve a \$1.25 per credit hour activities fee increase to fund major renovations on the Mark Twain athletic building, university officials announced last week.

L. Sandy MacLean, vice chancellor for student affairs, said he hopes to hold a student referendum sometime in October to decide whether to proceed with the improvements, which could cost up to \$1.6 million.

"If it's voted down, I'm not going to take it any further," he said. "If it's approved, I'll take it to the chancellor."

MacLean said a student/faculty committee met last semester to discuss renovating the 18-year-old athletic building and recommended asking students to approve a hike in their student activities fees to fund the project.

He said the \$1.25 per hour increase would be capped at 12 hours for a maximum of \$15 per semester.

"The university will be contributing \$345,000 in reserve money for this as well," the vice chancellor added.

MacLean and Athletic Director Chuck Smith, who is in charge

of the building, both said the age of and the demands placed on the building by students necessitate upgrading the facility.

They said student use, particularly in the weight training rooms and fitness areas, is reaching its capacity right now.

Smith said with the upgraded facilities, more students would have access to exercise rooms. "The thrust [of the improvements] is to try to keep the building open a lot more hours and make it more accessible to students," he said.

Smith said if the improvements are made, the building would be opened during evening and weekend hours.

MacLean said students use the facility about 4,000 times per month now. With the improvements, he hopes two to three times that number of students would use the building.

MacLean said the proposed changes could "turn Mark Twain into a first-class health club."

He said the new weight room would be equipped with Nautilus and Universal equipment. "We would also keep the present weight room. That ought to give us the best in St. Louis," MacLean said.

Besides the new weight room, other additions and improvements would include:

See MARK TWAIN, page two

## Discrimination Against Gays Alleged At UM-St. Louis

by Jamie Dodson  
news editor

A classified ad and an editorial which appeared in the Current last spring have caused charges of 'homophobia' and an attempt to file a formal complaint with the University against the newspaper.

The charges were made by University of Missouri-St. Louis student Tim Cusick. He stated that the situation started with the publishing of a classified ad in a special 'Valentine Personals' section of the February 11, 1988 issue of the Current. The ad read as follows:

"To the members of the Gay/Lesbian club: Why do you people feel you have to convey your

message in the bathroom stalls? My guess is the extra security you feel by sitting down so no one pops you from behind."

Cusick met with Kevin Lacostello, then Editor-in-Chief of the Current, and Kevin Kleine, Managing Editor, in early March. He stated that he considered the ad offensive, and requested a 'retraction'.

On February 11, 1988, Lacostello wrote an editorial in response, entitled 'Heterophobia: The Gay, Lesbian Cult'. In the editorial, Lacostello said 'Our internal censoring mechanism slipped. We would not intentionally print something so discriminatory.' He added, 'the personal in question did not reflect any official position of this paper'. The editorial concluded, 'Be

aware, Gay people will no longer sit on the back of the bus, they'll be driving...Fine, but you'll still hear comments from the passengers.'

Below the editorial appeared a cartoon entitled 'love-hate relationship', which lampooned a perceived hypocrisy, contrasting Gay opposition to anti-sodomy laws and mandatory AIDS testing regulations, and Gay support for anti-discrimination laws and government funding of AIDS research.

Cusick then contacted Tony Chambers, Assistant to the Vice Chancellor for Student Affairs, seeking to file a complaint against the Current. According to Cusick, he was told by Chambers that he had a 'non-grievable grievance'

which could not be filed, because the University grievance procedure does not allow for complaints regarding 'sexual orientation'.

The official mechanism for filing formal discrimination complaints by students is '390.010 DISCRIMINATION GRIEVANCE PROCEDURE FOR STUDENTS'. Paragraph A.1. reads, 'It is the policy of the University of Missouri to provide equal opportunity for all enrolled students and applicants for admission to the University on the basis of their race, color, religion, sex national origin, age or disability. Sexual harassment shall be considered discrimination because of sex.' The mechanism applies to all four UM campuses.

Chambers stated that he has con-

sulted University of Missouri attorneys regarding the matter. 'What (Cusick) wanted to grieve was, in essence, not grievable. We don't cover the class he's talking about in the grievance procedures,' said Chambers.

On April 21, 1988, at the suggestion of an unidentified UM-St. Louis instructor, Cusick talked to Norman Seay, Consultant to the Chancellor for Minority Affairs. Cusick stated to Seay his belief that an ongoing pattern of pattern of harassment against Gays and Lesbians exists at UM-St. Louis, justifying the inclusion of sexual orientation in the grievance procedures.

'We have asked that he document cases (of harassment) so that we can show a need to take action,' Seay

told the Current. 'We do not have the authority at this campus to make any changes in the grievance procedure,' he explained. 'Any change in the grievance procedure will have to be initiated by the (UM Board of) Curators in Columbia.'

Cusick wrote a letter to Seay on April 25, 1988, reiterating his concerns and stressing his belief that the University should take steps toward an official anti-harassment policy. 'To expect that I, a member of a disempowered minority, carry the burden of initiating this change is unreasonable and unfair. The University must show its leadership by creating an environment which

See DISCRIMINATION, page 10

### Enrollment Up, But...

#### Parking Problems Plague Campus

by Kevin Kleine  
managing editor

UM-St. Louis is experiencing the largest enrollment in its 25-year history, but not without a few inconveniences.

Parking spaces are scarce, classes were filled sooner and the workload on instructors has increased.

"We've had a steady rise in enrollment since the fall of 1986," said Vice Chancellor for Student Affairs Sandy MacLean. "The registration people really worked hard to get people into classes. We also tried to convince professors to teach additional sections."

MacLean attributed the three percent rise to a higher degree of recognition the campus is receiving.

"We advertise now too," Maclean said. "We have a very good direct mail system followed by telemarketing."

Having 300-400 more students on campus has the police busy finding parking places for them all. They have been directing traffic and placing cars in spots not officially designated as parking spots.

"During the first week of classes, a lot of people are on campus buying books at the same time, which creates a lot of congestion," said John Pickens, director of the campus police. "By next week it should taper off."

Pickens says that the best way for students to find a spot is to arrive early and don't plan on having a spot close to where your class is. Lot E fills quickly, according to Pickens, followed by garages C and D. Garage H remains relatively empty until there are no other spaces, Pickens says.

"A possible solution to the problem would be an additional garage," Pickens said. "An additional 700 spaces would give us enough parking to last for a few years, along with some surplus."



Scott Brandt

**CORRALED IN:** Student enrollment at UM-St. Louis is at a 25-year high. But with the boom in students come problems with parking, as is illustrated in the crammed lot shown above. Other problems created

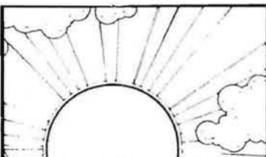
by higher enrollment include requiring professors to teach additional sections of classes.

### INSIDE

more news ..... pgs 2,3,10  
editorials ..... pg 8  
ideas/opinions ..... pg 9  
features ..... pgs 4,5  
sports ..... pg 6

### On The Horizon

The career resource center and Horizons offer valuable services to students on a day to day basis.  
see Features, pg 4



### Goal In Life

The women's soccer team hopes for a winning road trip to Wisconsin and a chance to improve their 0-2 record.  
see Sports, pg 6



### CAMPUS REMINDER

The last day to return books to the bookstore is September 14.

# Student Investment Club Receives Funds

Tony M. Laurent  
associate news editor

The UM--St. Louis Investment Club gives students the chance to deal with all aspects of investments first hand using real money.

The club was started in 1984, but the students were first given actual money to invest about two months ago.

The Investment Club's new president, Paul Kampen, wants to get more students involved in the club. "Basically we are taking the organization from a one-function club to a two-function club," Kampen said.

The investment portfolio part will still deal with the purchasing and selling of stocks, bonds and other securities. In addition to the investment portfolio group, the club will offer seminar sessions this semester.

These seminars will present speakers who are investment professionals. All students are welcome to attend these seminars, there are no obligations or fees.

"We want to emphasize that this club is not only for business majors," said Charlie Robinson, a past president of the club. "All people who make money are going to have to do something with it."

"People are intimidated by this club because they think that it will

be over their head; but we encourage non-business majors to come ask questions," Kampen said.

The club members said they want students to take advantage of this educational opportunity.

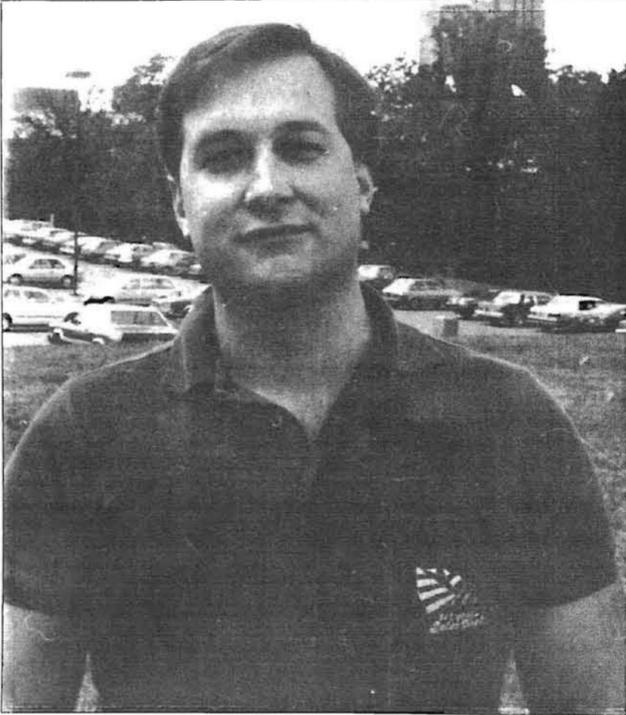
The club will hold organizational meetings to discuss what the group is about and what it hopes to accomplish. These meetings will take place Sept. 14 at 5:30 pm in Rm. 229 of the J.C. Penney Building and again on Sept. 16 at 2:30 pm in Rm. 78 of the J.C. Penney Building.

The seminar meetings will feature experts in investing.

The first of these will take place Sept. 30 in Rm. 229 of the J.C. Penney Building at noon. The featured speaker will be Julianne Nieman who is senior vice president of Rowland Simon.

The second seminar meeting will feature Jeffery Dale, who is assistant general auditor of the Federal Reserve Bank of St. Louis. This meeting will take place Oct. 12 at 4 p.m. in Rm. 229 of the J.C. Penney Building. All students are welcome to attend.

The investment club meets every Thursday at 3 p.m. in the conference room of the business office, which is located on the 4th floor of SSB. Any student who has a serious interest in investing is welcome to attend.



Paul Kampen

Steve Eschner

## MARK TWAIN

from page one

• An indoor one-ninth-mile jogging track.

• A whirlpool and men's and women's saunas.

• Upgraded aerobics and dance studios.

"We have an area for aerobics and dance, but the floor is in terrible shape," Smith said. "That needs to be fixed up."

• A new security/information booth.

"The security control center certainly needs improvement," Smith said.

• An improved entrance and an upgraded lobby area.

• Changes in the locker areas.

Smith and MacLean said the changes would make the building more attractive to students and create an atmosphere that would attract students into the univer-

sity's wellness and fitness programs.

"We need to spruce the building up a little bit to make it more attractive to students," Smith said.

MacLean said with the improved facilities in Mark Twain, the university would have better chances of retaining students. "Recreational facilities have a lot to do with student retention," he said.

Smith said he could not speculate on whether students would vote in favor of the plan, but he was optimistic.

"I would think that what the students would be getting for the increased fee would be very, very desirable," Smith said.

## HORIZONS

from page one

Milam said that she was told the center would have to "start boxing up" their materials soon, but was not told when. "I think it's amazing that we just found out about this Monday (Aug. 29)," she said.

Milam said that a campaign is being organized in support of the

Career Resource Center. "I think we can get this changed if we can get the student's support," she said.

Student Association President Jerry Berhorst said he supports the center and is actively involved in trying to save it. "I think we need the Career Resource library," he said.

**SALLY BEAUTY SUPPLY**

**STUDENT DISCOUNTS HONORED YEAR AROUND WITH STUDENT I.D.**

**20% OFF**

**ALL NEUTROGENA PRODUCTS**

WITH THIS COUPON THROUGH OCTOBER 31, 1988  
CHECK TELEPHONE DIRECTORY FOR NEAREST LOCATION

## How to get what you're after, after hours.

It's the middle of the night. You're working on your paper, "Identifying Kafkaesque Symbolism In The Film, "Porky's II: The Next Day." You have no idea who Kafka is. You need information. Your library is closed. You'll get an F. You are depressed.

Don't be. Because with a Macintosh™ personal computer and an Apple® personal modem, you can access databanks and receive information worldwide.

Not to mention scour the Library of Congress at 3 am.

Which just goes to show, Macintosh helps students work smarter, quicker and more creatively. And the beauty of Macintosh is, you don't have to know diddley about computers to use one.

So get a Macintosh. And head straight for the library.

 The power to be your best.™



 Macintosh Plus

## You Can Purchase A Macintosh Through The University

For More Information  
And A Demo  
Stop By The

## Multi-Vendor Microcomputer Fair

September 19 & 20  
J.C. Penney Building

# Dukakis Policies Questioned

AMHERST, MASS (CPS)—If he's elected president in November, Gov. Michael Dukakis will take with him the education policies that have left students in Massachusetts with more financial aid and campuses with more buildings, but that have also gotten the state's public colleges in deep budget troubles.

This fall, for example, some schools are turning away students, replacing teachers with computers and raising tuition 8.5 percent — a higher price hike than the national average of four percent — to cope with deep budget cuts.

In general, the Dukakis administration has been both a boon and a bust for colleges and universities.

The boons have been considerable: since beginning his second term in 1982, after a four-year absence from the governors office and a stint teaching at Harvard, Dukakis has raised student aid, faculty salaries and the budgets of other programs on public campuses to promote his high-tech agenda for the state's economy.

As the federal government reduced aid to students, the Dukakis administration picked up the slack: since 1983 the state's scholarship fund, for example, jumped from \$19 million to \$84 million.

Earlier in 1988, Dukakis signed legislation to initiate more than \$400 million in massive construction, maintenance and repair projects on several campuses, a bill that was top priority for education officials.



"I think we were treated reasonably fairly," said Franlyn Jenifer, chancellor of the Board of Regents of Higher Education.

Yet Massachusetts students and administrators maintain they're frustrated by what they see as a bias towards private institutions and by Dukakis's failure to maintain adequate operations budgets for state colleges.

Jenifer, for one, said operating budget cuts have almost paralyzed the state higher education system.

Public campuses will receive \$638 million this year, \$21.3 million less than last year. Current operating budgets are "not conducive to maintaining programs," Jenifer said.

Fitchburg State President Vincent Mara called the reductions the most severe blow to public institutions since the state's fiscal crisis during Dukakis's first term in 1975.

Several schools say they'll accept fewer students this year because of financial woes. To save money, they'll cut back on teaching assistants, freeze faculty hiring and tap maintenance funds to try to provide the same level of services as last year.

The University of Massachusetts at Amherst, the state's flagship public university with more than 20,000 undergraduates, is charging students a special one-time fee of \$230 to raise emergency cash.

Students throughout the state public system face an 8.5 percent tuition hike in the coming year and a substantial increase in dormitory fees.

It could get worse. State campus budgets "cannot be expected to continue to grow at anything like the rate they have over the past few years," Dukakis said during a March hearing on college savings bonds.

Vincent McGrath, president of the State College Faculty Association, thinks that Dukakis bows to the traditional dominance of private institutions in Massachusetts.

"We aren't California, we're not Texas and we're not Michigan," Dukakis said in a 1986 Boston Globe interview. "We do happen to have some of the finest (private) institutions in the world. And I don't think it makes sense for us to duplicate that (by building up public colleges)."

Administrators, moreover, think Dukakis will interfere in campus affairs if he feels his authority is threatened.

For example, they say Dukakis forcibly reshuffled the state Board of Regents in retaliation for naming Amherst Rep. James Collins, who he didn't like, as head of the public education system. The realigned board then fired Collins and hired Jenifer, a Dukakis loyalist.

You're astute enough to discuss the philosophical ramifications of Victor Frankl's "Existential Vacuum."

And you're still smoking?

U.S. Department of Health & Human Services

**SYNTROM LEGAL SERVICES**

SELL SOMETHING EVERY AMERICAN NEEDS WITH SYNTROM LEGAL ASSURANCE!

NOW YOU CAN BE IN BUSINESS FOR YOURSELF FOR UNDER \$100.00 INVESTMENT!

DISTRIBUTORS NEEDED!

*"Legal-service plans, a product that barely existed 10 years ago, suddenly are being seen as a great marketing opportunity."* NEW YORK TIMES

*"The plans have spread so widely and rapidly that about 50 million of us will be subscribing to the plans by the end of this decade."* BUSINESS WEEK

**ABW** OR WRITE: SYNTROM LEGAL SERVICES  
CALL SYNTROM NOW!! P.O. BOX 62722  
(213) 758-9401 LOS ANGELES, CA 90062

**HULLABALOO**

T-SHIRTS \* EUROPEAN SHOES & BOOTS \* JEWELRY \* MILITARY SURPLUS \* TIE-DYE \* STAGE WEAR \* LEVIS \* POSTERS \* TUX WEAR \*

1556 S. BROADWAY \* 421-1965 \* M-S 11-7

**Normandy Bank**  
is  
**NOW OPEN**  
in the  
**University Center Lobby**

**Monday thru Friday**  
**9 a.m. - 2 p.m.**

We Will Cash  
Small Personal Checks

For Students, Faculty  
And Staff

**A FULL SERVICE BANK**  
MEMBER FDIC

# How to run your own show.

The American Express® Card can play a starring role virtually anywhere you shop, from Tulsa to Thailand. Whether you're buying a TV or a T-shirt. So during college and after, it's the perfect way to pay for just about everything you'll want.

**How to get the Card now.**  
College is the first sign of success. And because we believe in your potential, we've made it easier to get the American Express Card right now. Whether you're a freshman, senior or grad student, look into our new automatic approval offers. For details, pick up an application on campus. Or call 1-800-THE-CARD and ask for a student application.

The American Express Card.  
Don't Leave School Without It!™

© 1988 American Express Travel Related Services Company, Inc.

TRAVEL RELATED SERVICES

## Life's Answers Lie Just Beyond The Horizons

by Christopher A. Duggan  
features editor

In the college experience, there are frequently times for most people when there is uncertainty about any number of things: possible careers, the future or even the present.

A service exists on this campus for the purpose of trying to answer some of the questions that come up in everyday life.

The Career Resource Center and Horizons (a division of student affairs) are located in 427 SSB and offer a variety of resources, from counselors to computer programs to help students with academic concerns, career choices or personal problems, to name a few.

However, the future of Horizons, as well as the Career Resource Center, is in danger because of plans of the UM-St. Louis Space Committee to use their offices for something else, said Dwan Milam, director of Horizons. (See related story on front page)

The relationship between Horizons and the Career Resource Center is complex.

The Career Resource Center gives assistance to students strictly in the area of career guidance, whereas Horizons, which helps run the Career Resource Center, offers counseling to students in any number of areas.

The Career Resource Center offers services that even the student

who feels sure of his or her career goals might find useful.

For those who are undecided as to what to do with their majors, there are files on job titles for specific majors. Other files have government printouts on specific jobs that include descriptions, qualifications needed, and salaries, among other things.

The center also offers information about graduate schools, publications about the many aspects of the job markets and brochures on the different UM-St. Louis academic departments.

A wealth of other information is available in the center, from videos on interviewing to a dictionary of job titles.

"The center is open to anyone," Milam said. "All students can have the same problems when it comes to finding a job."

The center's hours are 8 a.m. to 5 p.m. on Monday through Friday.

Horizons, on the other hand, although it occupies the same offices, offers counseling of a slightly different nature.

Horizons maintains a staff of peer counselors who operate under the supervision of four psychologists also on staff.

They offer free services in career counseling, coping with depression, relationship problems, academic problems and domestic problems.

They also offer workshops in career exploration, resume writing, interviewing, procrastination, time

management and relaxation training.

Another service of Horizons is a help line called Skyline (553-5730, or just 5730 from any campus red phone).

Skyline is open from 9 a.m. to 3 p.m.

"What we offer is basically someone who will listen to your problems, no matter what they are," Milam said. "If we can't help you ourselves, we'll tell you who can."

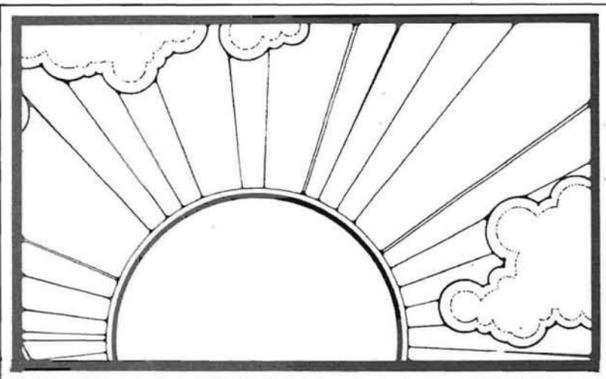
Milam said she feels the services offered by Horizons and the Career Resource Center are important to

the campus community.

She also said that the budget committee must also feel they were important, due to the fact that they are one of the most heavily funded organizations on campus, receiving \$16,000 per year, plus an additional

\$2,000 this semester to operate during the evening from 5-9 p.m. on Tuesday and Wednesday.

"We think we have a lot of student support, and we're going to fight the move," Milam said. "But if they tell us to close down, we will have no choice but to close down."



## HORIZONS



Dwan Milam

## Eastwick Author's Newest Work Is Varied And Believable

by Loren Richard Klahs  
book reviewer

**Trust Me**  
by John Updike  
(Fawcett Crest, \$4.95, 315 pages)

John Updike is a writer of fiction who is able to pack a punch with the short story like no other contemporary writer. His stories are more than little vignettes of stylish prose. He continually manages to surprise the reader with both his candor and wit.

"Trust Me," his latest collection of short fiction, does not waltz by any means. Each short story finds its stride. The tales are impeccably drawn, and they ring true to the human condition.

Sometimes disturbing, Updike's words are meticulously crafted.

A case in point is the story "Killing."

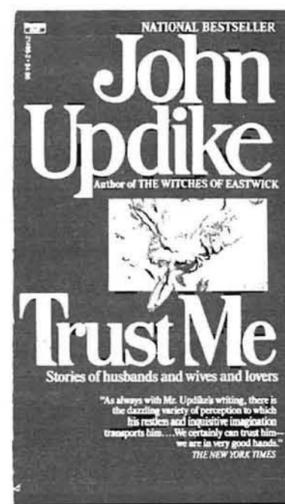
The heroine in this tale is a young woman who "pulls the plug" on her father's life support system. In her mind, she is "killing" him.

But to others, she is acting in a responsible (perhaps heroic) manner.

Rather than move her dying father to a hospital where he might be kept alive with intravenous tubes and the like, she opts to spare him the ambulance ride.

"...Anne realized that her decision had been to kill her father. He could not swallow. He could not drink. Abandoned, he must die."

With her own life coming apart at the seams (an impending divorce from a man who no longer loved her) our heroine falls into a vacuum.



"...Anne realized that her decision had been to kill her father. He could not swallow. He could not drink. Abandoned, he must die."  
From "Killing."

"...Unaccountably, all through his growing up he continued to trust his father; it was his mother he distrusted, her swift and sure-handed anger."  
From "Trust Me."

Increasingly lonely, she reaches out to the physical body of a husband who is no longer there for her in any real emotional sense.

In one of the more stark passages I have ever read, she makes an analogy of sorts when she compares her husband's lack of sexual desire for her with her recently dead father.

In a lighter vein, Updike takes a predictably simple premise and does something of a whimsical turnabout.

The short story from which the book derives its title, "Trust Me," starts out with the rather innocuous plot of a little boy being taught how to swim by his over-zealous father.

"...C'mon, Hassy, jump...It'll be all right. Jump right into my hands."

Predictably, the father does not catch the son and the boy almost drowns.

However, instead of following the natural tendency for the boy to grow up, "not trusting (perhaps hating) his father," Updike does a surprise twist where the boy later resents the mother for her public outbursts at the father.

"...Unaccountably, all through his growing up he continued to trust his father; it was his mother he distrusted, her swift sure-handed anger."

Updike creates complex yet believable characters. He breathes life into each and every one as he tells their incredible stories, which in essence is his stock and trade.

## Key, Key, Who's Got The Key?

### On A Clear Day...

by Paulette Amaro  
associate features editor

Recently I started my job as associate features editor for the Current, and I would like to take this opportunity to say hello to all new and returning UM-St. Louis students, and to introduce my sporadic column.

Most of you, I'm sure, are faithful to Christopher A. Duggan's column, and may be wondering what the feature section needs with another column. However, this column will not be weekly. It may not even be biweekly. But, when I get inspired, I will drop you a few lines pondering the mysteries of the universe.

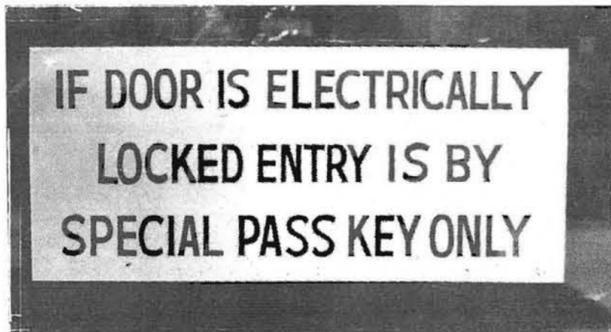
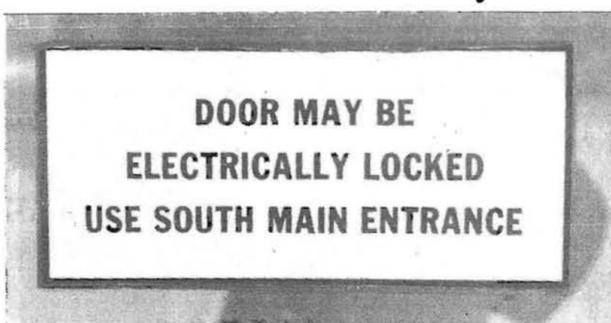
As most returning students know, not only the universe, but this university as well, is wrought with mysteries. One, in particular, is that of the student activity fee. Where does it go?

Many who have graced the halls of this fine establishment for the past two or three years often ask this question. Still, the answers elude us.

"The money goes, in part, toward student government to protect your rights." Okay, I'll buy that. "It goes toward improving university life."

A little harder to swallow, but maybe. And of course, "For use of the facilities in Mark Twain building." For use of the facilities in

As I said before, I recently started this position, and one of my first tasks was to deliver the 7500-plus newspapers to each of the university buildings. Along with my features editor, Chris, I visited the various buildings to supply the great demand for the Current. Mark Twain was our last stop.



"Imagine my surprise when we found the doors locked; electronically locked, no less, and sometimes in need of a 'special pass key.' (see photos) I have been informed that one door remains open, but is heavily guarded by security."

Imagine my surprise when we found the doors locked; electronically locked, no less, and sometimes in need of a 'special pass key.' I have been informed that one side door remains open, but is heavily guarded by security.

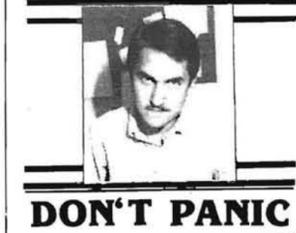
Well now, the student activity fee is \$65 and climbing, part of which goes toward using the facilities in

Mark Twain. I wonder how much that 'special pass key' costs.

Good question, but one I'm afraid I can't answer. I could do some investigative reporting, but such a question as this, concerning the university, could be lost forever.

Kind of like, "Why do you park on a driveway and drive on a parkway?" I guess, just because.

## Questions Freshmen Will Ask



by Christopher A. Duggan  
features editor

Autumn is my favorite time of year. Weatherwise, it offers a break from the searing temperatures of August, and usually with the break in the weather comes a break in the monotony of everyday life.

For most of us, that break is school. A lot of us are at the age where we don't mind going to school as much as we used to. After all, this is college, and, in most cases, nobody is forcing us to come here.

On campus, there are new faces everywhere, new and confused faces, freshmen mostly.

In spite of the efforts of the recruitment and retention task force, quite a few students leave here to go somewhere else before their college days are over, the result being that the freshman class is the largest of any on campus.

That statement is based solely on observations by the author of this column, not on any figures obtained through the registrar. In other words, I was too lazy to check.

Since there are so many newcomers on campus this time of year, I thought I would devote a column to them this week.

I'll start by trying to list the ten most common questions freshmen ask. This list is compiled from ones that I've heard recently and from my memories of freshmanhood. That was quite some time ago, however, so my perceptions may be a little flawed.

### Vital Freshman Data

1. Where the hell am I supposed to park around here?
2. How come the radio station here isn't more like K-SHE?
3. Which one is Clark Hall and which is Lucas Hall?
4. How come the room numbers in Clark Hall (or is it Lucas) aren't in any kind of order?
5. Where are the dorms?
6. What's a pledge?
7. What do you do for fun around here?
8. You're going to break my what?
- 9: What's your name?
10. What's your major? (Bonus Question: What can you do with that (major)?)

**Biggest Advantage: In most cases, the freshman is not aware of what a harsh and cruel place the world can be.**

**Biggest Disadvantage: This is just the beginning.**

These are in no order of importance or frequency, except for the first one.

1. Where the hell am I supposed to park around here?
2. How come the radio station here isn't more like K-SHE?
3. Which one is Clark Hall and which is Lucas Hall?
4. How come the room numbers in Clark Hall (or is it Lucas) aren't in any kind of order?
5. Where are the dorms?
6. What's a pledge?
7. What do you do for fun around here?
8. You're going to break my what?
9. What's your name?
10. What's your major? (Bonus Question: What can you do with that (major)?)

In addition to this list, I and a panel of one other person have delegated to decide what the biggest advantage and disadvantage of being a freshman is.

**Biggest Advantage: In most cases, the freshman is not aware of what a harsh and cruel place the world can be.**

**Biggest Disadvantage: This is just the beginning.**

We on the panel tend to be a very pessimistic sort.

Last week I said that my columns usually have a point. Well, this is it.

There is a fine line between ignorance and stupidity. Ignorance is not a bad thing. Everyone who was born from human parents experiences it several times in their lives.

The point is that just because most freshmen walk around the campus confused and a little lost does not mean they are stupid.

They're just new here and need time to adjust, so cut them a little slack and have some patience.

For you freshmen who, after your first couple of weeks of college, have decided that you don't want to do this for the next four years or so, all I can say is hang in there, it eventually gets better.

# Earth-Spirit Commends English 280 Professor

by Emily C. Earth-Spirit  
guest contributor

The mellifluous tones are a comforting sound, and the smile is quick and genuine, lest you be lulled into complacency when first meeting Kathy Gentile, let me assure you that she is earnest, serious and a thoroughly committed feminist. She will be teaching the English 280 class on Women in Literature this fall. It will cover contemporary women novelists.

Like many of us, Gentile tested the waters of more than one major emphasis area before settling on English. Her initial college years were spent at the University of Florida at Gainesville before receiving a bachelor's and master's degree from the University of West Florida in Pensacola in the early '80s.

Then, after a year at the University of California at Davis, she gained her Ph.D from the University of Oregon at Eugene in 1987.

"It was in undergraduate school that I was first introduced to feminist writers, even though the literary canon was not exactly overrun with women writers," Gentile said.

Although her instructors were mostly male, nevertheless she was able to "extrapolate from the traditional male approach to gain a feminist perspective."

One American woman writer so impressed Gentile that I headed for the library after talking to her to see what the enthusiasm was all about.

The writer was Matilda Joslyn Gage, and the book was "Woman, Church and State." I've only read about one third of it so far, but, given the 1893 copyright date, it was a bold effort indeed.

We discussed sexist language in literature as well as in daily conversation, and Gentile is convinced that it has a "tremendous impact on the ways in which women are perceived," and that "much work is needed" to improve the situation.

Gentile feels an affinity towards Judy Barnes and Emily Bronte, but is of the opinion that today's British women writers are "a bit tradition-bound" for her taste.

She feels that presently black American women writers seem to be more flexible when writing on such topics as sex, politics and religion.

The authors chosen for the 280 course are diverse and multifaceted. They include American Indian, Leslie Marmon Silko; a Canadian, Margaret Atwood; an Englishwoman, Doris Lessing; and black American woman, Toni Morrison and also Fay Weldon and Joyce Carol Oates.

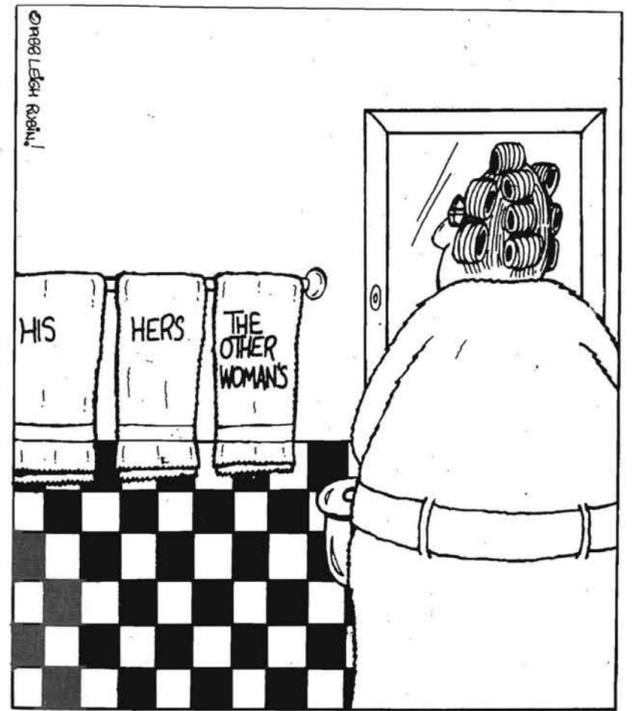
Gentile is adamant in her insistence that, "Women's studies programs are very necessary, now, and for some time to come, but that, eventually there will, hopefully, come a time when they are no longer needed, because a parity will be reached."

Until that time, we are most assuredly fortunate to have the likes of Kathy Gentile to help keep women's achievements afloat.



By Leigh Rubin

Rubes®



It was the little things that occasionally made Marcie suspicious.

## Feature Writers Needed

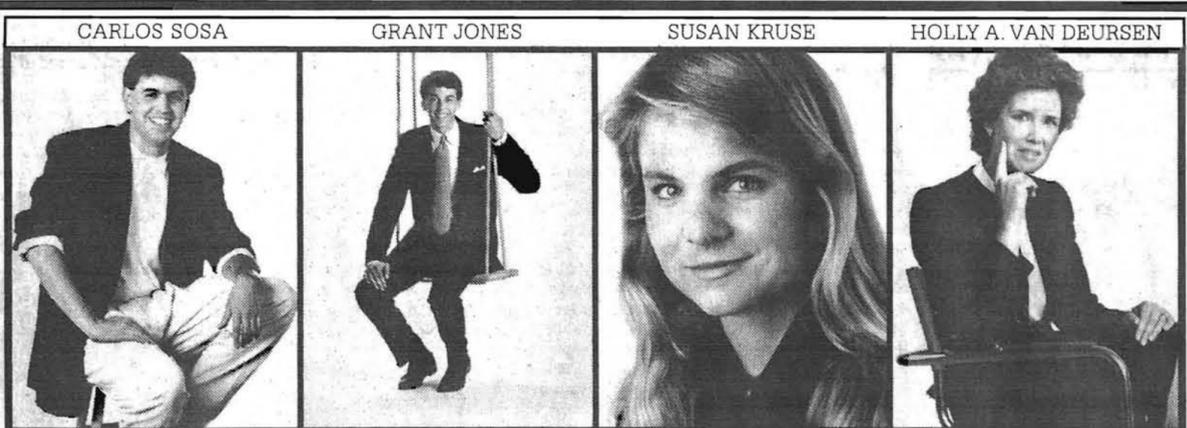
If you are interested in working for the Current's world-famous features staff, then we have a place for you. Experience is preferred, but not necessary. Call Chris or Paulette at 553-5174 for more information.

PLAIN BANANAS

Tim Solinger



Look for more installments of Rubes and Plain Bananas in future editions.



**MIT, Structural Engineering.** Analyzing and designing bridges. Developed working model of a double spandrel arch bridge. The HP-28S helps him analyze structural stress and geometry. It's the only calculator that lets him do both symbolic algebra and calculus. It features powerful matrix math and graphics capabilities. And HP Solve lets him solve custom formulas without programming. With more than 1500 functions, 32K RAM and both RPN and algebraic entry, the HP-28S is the ultimate scientific calculator.

**University of Virginia, Finance.** Studies fluctuating stock and money market trends. Assisted head trader in Yen at Chicago Mercantile Exchange. The HP-12C with RPN lets him analyze prices, ratios, net present value and internal rate of return. He can even create his own custom programs. The HP-12C is the established standard in financial calculators.

**UC Santa Cruz, Marine Biology.** Studies behavior of blue whales and effect of environment on distribution of marine mammals. The new, easy to use HP-22S has a built-in equation library with solver, giving her access to the most commonly used scientific equations. Statistics with linear regression. And algebraic entry. The ideal student science calculator.

**University of Michigan, MBA candidate.** Assisted on pricing projects for GM. The HP-17B offers easy algebraic entry. Plus time value of money, cash flows and linear regression to analyze budgets and forecasts. HP Solve lets her enter her own formulas and solve for any variable. Hewlett-Packard's calculators are built for your success. Look for them at your campus bookstore. Or call 1-800-752-0900, Ext. 658E, for your nearest dealer. We never stop asking "What if..."

## New Achievers in Heavy Metal, Swing, Blues and Motown.



**AIM HIGH** WE ALWAYS NEED LEADERS

The Air Force is looking for pilots ... navigators ... missileers ... engineers ... managers and ... more. Our positions are important. You can get one through Air Force ROTC.

As an Air Force ROTC cadet, you'll be trained in leadership and management practices. You may also apply for our scholarship program that helps pay college expenses, plus \$100 per academic month, tax free.

After graduation, you'll have all the prestige and responsibility of an Air Force officer. You'll discover a new world where you'll be challenged to excel ... and rewarded for your success. Let us give you the details today.

CAPT GEORGE ARNOLD  
618-337-7500  
EXT 346

**AIR FORCE ROTC**

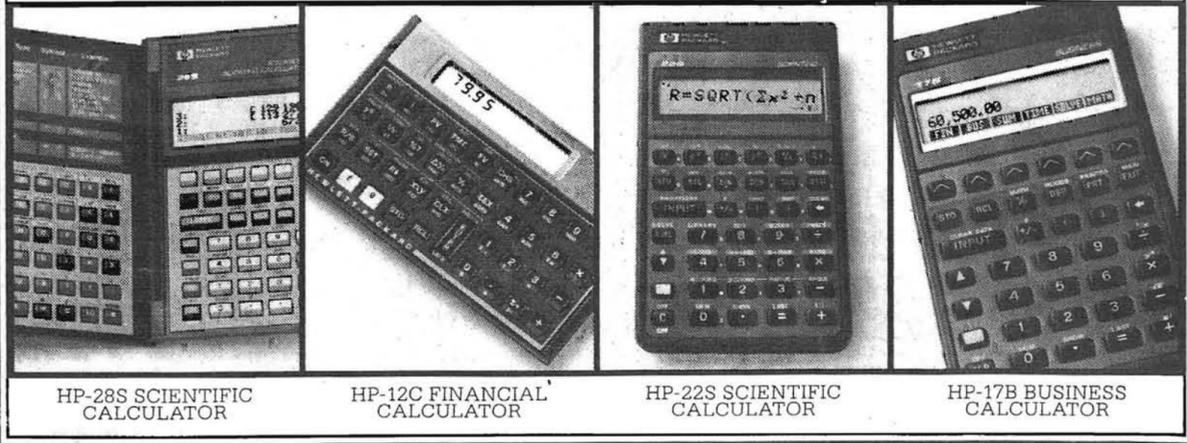
Leadership Excellence Starts Here



- Part-time jobs \$6.00 per hour
- Ability to type at least 40 wpm
- Above average spelling skills

For more information  
Call Personnel Office  
291 - 8000

Equal Opportunity Employer



## .500 Ball:

## Men Stymie Harris-Stowe, 6-0 Lose St. Louis Cup To SLU, 1-0

by Jim Wieners  
reporter

With soccer fans packed in the stands and on the hill, the Rivermen were out-dued by St. Louis University as the Billikens took advantage of more opportunities and won, 1-0.

The St. Louis Cup game, played before a crowd of at least 1,500, was dominated early by the Billikens scoring the only goal of the game at 10:37. Goalie Jeff Robben could not handle the initial shot by Billiken forward Jeff Horton and the senior got his own rebound and shot it past Robben.

Even though the Billikens out shot the Rivermen 14-7, the effort by Robben, according to Clarke, kept UM-St. Louis in the game. But the St. Louis U. defense stifled the Rivermen attack, giving sophomore goalie Kevin Johnston his second shutout in two games this season. The Billikens, last Friday, shutout Washington University, 2-0.

The two teams got more physical as the game went on and most of the fouls occurred in the second half. The Rivermen committed 17 fouls to the 26 for the Billikens, as two players



HE SHOOTS. Unfortunately, Jeff Horton of St. Louis University scored on the shot giving the Billikens a 1-0 lead and, ultimately, the win. In two games, this was the only shot Riverman goalie Jeff Robben did not stop.

from both sides were issued yellow cards.

In their first game of the season, the Rivermen easily handled Harris-Stowe State College, 6-0.

The shutout over Harris-Stowe ties Rivermen senior goalie Jeff Robben with the most career shutouts at UM-St. Louis. He ties Ed Weis, who played from 1979-82, with

22 career shutouts.

According to Head Coach Don Dallas, the Rivermen overmatched the Hornets on the field, outshooting them 31-5. Meanwhile Robben

had a very easy night making only four saves.

The Rivermen scored early and often in the first half. Senior Mark Keller scored at 5:19 on a penalty kick while Warren Dey, a transfer from Florissant Valley, scored the first of his two goals. At 15:13, Dey deflected a Boyd Bucheck rebound shot that gave the Rivermen a 2-0 lead. Seniors Scott Wibbenmeyer and Frank Fredrick scored late in the first half for a 4-0 halftime lead.

Bucheck and Dey added the final cushion of victory as they scored second-half goals for the Rivermen.

Although the game was physical, only one yellow card was issued to a Hornet player.

This Friday another Division I team, the Memphis State Tigers and new head coach Chris Bartels, come to the UM-St. Louis Soccer Stadium for a 7:30 p.m. game. The Rivermen are 4-0 against the Tigers, including a 3-1 win last year in Memphis, Tennessee.

The Rivermen will be in Romeoville, Illinois, Sunday afternoon, when they play the Lewis University Flyers, at 2 p.m. In the only game with the Flyers, the Rivermen won last year, 4-1.

## Taylor, Rozelle Abuse Drugs And Power

by Tom Kovach  
associate sports editor

After all that has been said and done, All-Pro linebacker Lawrence Taylor will render his services back to the New York Giants.

The "said" is, of course, the random drug test that showed a trace of cocaine in Taylor's body.

It's the "done" that we should worry about. You see, this isn't Taylor's first run-in with drugs. The guy who calls himself the "lead horse" admitted in February of 1986 that he was addicted to cocaine and that he switched another player's urine for his own to pass the test.

### OPINION

Last month, Taylor was suspended by Commissioner Pete Rozelle for four games. The Giants have the option to with hold one-fourth, \$250,000, of Taylor's million dollar salary.

Four games and about \$250,000? That may seem like a lot of money for some people, but for Taylor it's peanuts.

Taylor, though, must remember that with his great athletic ability, he is looked upon favorably by people who know about his capabilities on the field.

Without a doubt, Taylor is one of the linebackers in the game today. He is quick, yet imposing, ready to take out any guy who is smaller in height weight, and jersey numbers.

Fans who see him in public pop their heads, hoping to catch a glimpse, maybe even a muscle, of a guy who was an integral part of leading the Giants to a world championship back in 1987.

Taylor abused his fame. In addition to abusing cocaine twice, the privileges of being adored and signing autographs are taken away. In the meantime, Taylor may not say that he is one of the best football players — off the field.

Taylor has lost his standing as a responsible adult.

Meanwhile Rozelle has instituted weak policies concerning drug suspensions. Rozelle, the head of the NFL, is a gentleman who has a lot of power.

And he has abused it. Rozelle's must have a take-charge attitude, especially in this day of drugs. Right now it is easy for players to take advantage of such wimpy policies.

One thing that I must applaud, is the instituting of random drug testing. When it comes time to penalize these players, however, players can take drugs twice, claim they are fine and go out and play again.

If for some reason drugs take over their mind and body, then the player receives an automatic one-year suspension, pending an appeal.

Hopefully Taylor will have his drug problem kicked when he comes out of rehabilitation. Even though Taylor possesses raw ability on the field, we should wish him the best of luck off the field.

Commissioner Rozelle, I ask that the Lawrence Taylor drug case be the last one we ever see. Taylor's penalty is too light. I suggest that we take the policy one step further.

If a player is caught using drugs, he should be suspended for one-year, have half of his salary taken away, and put into a drug rehab program. The money that was taken away should be put to good use: like funding rehab programs across the country or helping combat against drugs.

If the player can prove himself through a hearing by the NFL, that he is capable of saying "no to drugs" then he should be allowed to play half the season. The other half would be spent doing community service such as educating youngsters of the dangers of drugs.

If the player is caught again, by random drug testing, then he should be banned from playing football ever again.

Players are paid very high salaries to play in a sport full of injuries, limelight and hard work. If a player abuses these once too often, he should be punished to the full extent of the law. That includes never playing professional football again.

## Riverwomen Heading North For Three Matches



FANCY FOOTWORK. Freshman midfielder Christine Berry dribbles past a member of the UM-St. Louis Alumni team. The current players tied the old, 3-3 in the annual preseason matchup.

by Jim Wieners  
reporter

For the next three days, Coach Ken Hudson and his womens soccer team will venture up to Wisconsin for a test: three tough, consecutive games against two well-known teams and a team that the Riverwomen have never played.

This weekend the team will play Texas Christian University, the University of Wisconsin-Madison and the University of Wisconsin-Milwaukee. All of the games will be played at Breese Stevens Field in Madison, Wisconsin.

On Friday, the Riverwomen open the weekend with a 6:30 p.m. contest against Texas Christian University. According to Head Coach Ken Hudson, this will be the first time the Riverwomen will encounter the Southwest Conference foe from Fort Worth Texas.

On Saturday, the Riverwomen will get their toughest test of the weekend as they play the host team — the University of Wisconsin. The Badgers, who were 13-5-1 last year, have compiled a 108-27-5 record in eight years, were ranked 13th last year and just barely missed the NCAA playoffs.

Last year the Badgers won the St. Louis National Women's Budweiser Tournament for the third time as they defeated the Riverwomen 3-1, in the title match. The Badgers led the series 6-2-1, winning the last six games in a row.

The Riverwomen end the series Sunday morning and they will play

the only Division II school, the University of Wisconsin-Milwaukee, at 11 a.m.

The Riverwomen have beaten the Panthers twice, 6-1 in 1984 and 5-0 in 1985.

Hudson says the weekend trip will determine the character of the young Riverwomen, who have seven freshmen on the squad.

Prior to Wednesday's opener against Quincy College, the Riverwomen lost in exhibition matches against Meremac, 1-0, and Florissant Valley 4-3. In that game, Laurie Aldy scored a pair of goals while Stephanie Gabbert added one. They tied the Alumni last Friday, 3-3, as Kellie Leach, Gabbert and Aldy each scored for the varsity.

The Alumni got goals from Kathy Guinner, Ruth Harker and Peggy Keough.

**RIVERWOMEN SOCCER NOTES:** The Riverwomen will return home next weekend for games against Northern Colorado, Sept. 17, and St. Joseph's, (Ind.) Sept. 18.

There are changes on the Riverwomen schedule.

On October 2, the Riverwomen will play Northeast Missouri State at 4 p.m. instead of noon; at Dallas against Hardin-Simmons, instead of Texas A & M; and at Lewis on Oct. 15, instead of here. Also the Riverwomen will play in Nashville, Tennessee, against Vanderbilt University on Oct. 28 and then travel to Louisville for a contest on Oct. 29.

## Netters Fail To Get Over Net

by Michael McMurrin  
reporter

Coach Denise Silvester saw her Women's Volleyball squad experienced both the thrill of victory and the agony of defeat Saturday evening at Washington University.

In the first game of the triangular meet, the Riverwomen faced the host team, the Washington University Bears, a team that the Riverwomen had never lost to under Silvester.

With the match tied at 2-2 the win the game, but couldn't serve the ball over the net.

"The score got close and we had three girls go back there and serve the ball out," said Silvester, "and you can't score points unless you can get the ball over the net."

The Riverwomen fared better against the Billikens of St. Louis University, and notched their first victory of the young season.

"I was pleased with the play of Julie Boedefeld," said Silvester,

"She came in as a substitute and showed a lot of hustle."

Also, freshmen Stephanie Hahn

and Stephanie Jensen received their first taste of NCAA Volleyball. "They have some areas that they still need to work on," commented Silvester, "but hopefully that will come with time."

Missing from Saturday's action, due to an injury, was senior Jean Daehn. "She serves as the team leader and team spark," said Silvester, and her return will be a big plus.

## Women's Basketball Team Looking For A Few Good Members

The UM-St. Louis Women's Basketball Team Is Seeking Young Ladies With Experience And Potential. Opportunities Are Available For Interested Young Ladies To Experience The Thrill Of Victory, To Do Some Traveling, And To Be A Part Of A Positive, Hard-Working Group Of Student Athletes.

Call Coach Larson: 553-5641

### Last Week

**Men's Soccer:**  
beat Harris-Stowe, 6-0  
loss SLU, 1-0

**Women's Soccer:**  
Quincy College (Wed. night)

**Volleyball:**  
Wash. Univ. def UMSL  
15-13, 5-15, 6-15, 15-9, 11-15  
UMSL def SLU  
12-15, 15-5, 15-10, 13-15, 15-13

### Current

#### Player Of The Week



Who: Jeff Robben  
What: Men's Soccer  
Position: Goalie

Last week against Harris-Stowe, Jeff Robben tied the school record for career shut outs with 22. Robben blanked Harris-Stowe 6-0 and now shares the school record with Ed Weis who played in 1979-82. Robben, a senior from St. Louis, also played well against St. Louis University making 9 saves and allowing only one goal.

### Next Week

**Men's Soccer:**  
Sept. 9...home vs. Memphis St(7:30 p.m.)  
Sept. 11...away vs. Lewis Univ.

**Women's Soccer:**  
Sept. 9...away vs. Texas Christian  
Sept. 10...away vs. Wisconsin  
Sept. 11...away vs. Wisconsin-Milwaukee

**Volleyball:**  
Sept. 16-17...away Tournament

# ADVERTISE IN THE CURRENT

## 553-5175

If you're looking for part-time job opportunities with excellent wages and benefits . . .



UPS has part-time jobs available now for package unloaders, sorters and loaders. UPS realizes the importance of an education and the amount of time needed to obtain one.

A part-time job at UPS usually involves three to four hours a day Monday through Friday. This still leaves time for classes, studies and social activities.



UPS Will Be Conducting Interviews On Campus Every Thursday  
Contact The Placement Office: Room 346 Woods Hall  
Or Call 553-5317 For More Information

UM - St. Louis

### WOMEN'S TENNIS TEAM

Invites Interested Full-Time Female Students  
To Attend An

### ORGANIZATIONAL MEETING

Thursday, September 15th

203 Mark Twain

3:15 p.m.

For More Information Contact

Coach Pam Steinmetz

553-5123

Or Leave Name & Number For A Return Call  
We Need You!



#### QUALITY HEALTH CARE

Pregnancy testing, birth control, related women's health care, sexually transmitted diseases, vasectomies, abortion information, health care referrals.

#### AFFORDABLE SERVICES

Fees based on sliding scale. Clinics in South St. Louis, Ballwin, Florissant, Central West End and St. Peters. Evening and Saturday hours.

#### RELIABLE INFORMATION

FREE, CONFIDENTIAL INFORMATION LINE.

Monday through Friday, 9 to 5.

St. Louis: 647-2188

St. Charles: 947-7482

Metro-East: (618) 874-0103

**NEXT  
WEDNESDAY**

It's TIME to CELEBRATE  
"GETTING INVOLVED"  
It's TIME to LOOK Back in TIME...  
'80's... '70's..... '60's.....

This year, EXPO '88, is experiencing a



# FLASHBACK



Clowns... Balloons...  
Face Painting...

GET A SCOOP at  
SCOOP-TO-SERVE-YOU  
FREE Ice Cream  
Served by UM-St. Louis' very  
own faculty and administrators.

LIVE Music by  
"Fanfare"

#### LOTS OF GREAT FOOD

1/4 lb. Flame Broiled Hamburger	\$1.50
1/4 lb. Flame Broiled Cheeseburger	1.75
Fat Franks	1.50
Knackwurst and Kraut	1.75
Chips	.50
Cotton Candy	.75
Popcorn	.75
Soda	.75

Purchase 25¢ tickets or \$3.00 worth for \$2.50.

CLASSIC CAR  
DISPLAY  
includes the "Beach Boys Car",  
'67 Mustang, '66 SS Convertible,  
'89 Corvette Convertible, and more.

FLASHBACK  
EXHIBIT  
Items from the 60's & 70's



Freebies... Giveaways...  
Gift Pax... Games...

Get EXPOsed to  
TWISTER...  
TWISTER COMPETITION  
New Game Every 1/2 Hour  
PRIZES !

LOOK and SEE  
what the Departments  
& Organizations

AND SO... MUCH MORE!

## Students First?

One of the values of a college education is acquiring the ability to distinguish between rhetoric and reality, between what is said and what is done. The adage "Actions speak louder than words" is true, yet the ability to distinguish words from actions often takes a bit of refined thought. One of the functions of a university is to teach students how to make those distinctions.

So it comes as a dismal surprise on this campus — where from every administrator one will hear the expression "Students are always our greatest concern" — that so blatant a disregard for students has occurred. While giving lip service to students' concerns, the university is seriously considering, for all practical purposes, eliminating an important student service — the Career Resource Center.

The Career Resource Center, jointly operated by the Career Counseling Center and Horizons, a student organization, may be forced to surrender its offices on the fourth floor of SSB in order to make room for the Sociological Quarterly Journal, which is losing its offices in the same building to provide room for new faculty offices.

"Space is at a premium here," Vice Chancellor for Student Affairs Sandy MacLean said last week. "The faculty has increased by almost 10 percent. It's a question of where we're going to put them."

No doubt, faculty need office space. Cramped quarters in many departments do not make for happy professors. Yet the question remains: if students are a first priority and if Horizons and the Career Counseling Center are providing a needed and useful service to students, how can the university justify eliminating the service and credibly maintain a students-come-first rhetoric?

The university knows that office space is tight. It knew that when it hired the faculty members. Of course it must provide offices to its faculty. But credible student organizations also deserve space to provide their services.

Horizons says they provided career counseling to 1,400 students last year. They are receiving \$16,000 this year in student activities fees.

"We're the student organization used by the widest variety of students," said Dwan Milam, director of Horizons. "The size of our budget proves how important the students think we are."

Milam contends that even in the space crunch, other facilities and organizations were given other quarters. "They gave everybody else someplace to go but us," she said, adding poignantly: "Student organizations are always the ones to get the short end of the stick. Student organizations are always getting moved around like our voice isn't important; even though we pay their salaries."

Milam said, as well, that the loss of the Career Resource Center would be a blow to "students' welfare." On a campus that prides itself (supposedly) on its concern for students, forcing the center out of its home, without providing new facilities would reek of the hypocrisy that education itself functions to expose.

## It's Your Choice

The university is considering asking students to vote on a \$1.25 per credit hour activities fee increase to pay for a renovation of the Mark Twain athletic building. The proposal, while it merits serious consideration by the student body, raises significant questions about the function of a university.

The idea behind the proposal to upgrade the athletic building is that, if the facilities are more attractive, more students will use them. Hours would be extended so that more students at more times would have access to them.

Vice Chancellor for Student Affairs Sandy MacLean later this month will ask the Student Government to hold a referendum on the proposal. If students approve, the plan flies. If it fails, the proposal is a dead letter. Allowing students to decide if their fees should go up is a fine example of democracy. It is a far cry from many of the autocratic decisions regarding educational costs made by administrators and student governments in the past.

But simply deciding whether the costs of attending UM-St. Louis should rise is not the only issue the referendum should raise. Students will have a chance to voice their opinions on whether it is education, strictly speaking, for which they attend this university; or whether they also wish to have access to "first class" recreational facilities.

That raises questions of what the mission of the university should be. Should it focus narrowly on educating the mind and soul? Should it take a more holistic approach, improving the physical fitness of students as well? Could the estimated \$1.6 million needed to upgrade the athletic building be better spent upgrading the mental and spiritual condition of the students? These are questions students should ask themselves.

The renovated building would provide high quality facilities for students interested in aerobics, weight lifting and dance, as well as saunas and whirlpools for those who simply wish to relax. These are nice additions to the campus. But how many students will use them? Will the university be a better place because it can outdo Vic Tanny as the best health club in the city? Or will students — perpetually short of cash anyway — be subsidizing a few students who are interested in sports and fitness activities?

The referendum, which Dr. MacLean hopes to hold next month, will be the perfect opportunity for students to answer these questions. They can vote their pocketbooks, which is a reasonable concern. Or they can vote with the idea in mind that they are nudging the university in the direction that they wish it to go.



## God Allows Geeks, Scorsese Their Way

### Golf Tips

by John Kilgore  
special projects editor

When I was a little kid, first grade, second grade, third grade, I went to Catholic school. Sometimes, before school, I would go to church. Some weeks I went to church as many as six times. This gave me the opportunity to think about God and Jesus.

I had some big questions for the Boys Upstairs. They answered some of my questions, albeit mysteriously, but other questions, well, they just seemed to say: "Kid, you got a whole lifetime to figure that stuff out — so, for now, just give it a

rest." This, coincidentally, was the same response I got from teachers and parents when I asked stuff like, "Why do kids have homework and parents don't?" and "Why can't I stay up all night?"

Looking back, I see that the similarity in the responses from God and from my teachers/parents was more than just coincidence. I think God, as he permeates the fabric of our society, is just about as broad-minded as we let him be. That is, if we want to be narrow, sniveling little geeks in bow ties without essential body parts — Hey! That's OK with God. And if we want to be lithe Scandinavian models who don't believe in clothes — that's fine, too. You see, I just don't think that God, in his infinite wisdom, gets hung up on the details.

That explains why God didn't answer some of my questions back

then. My questions like: If Jesus knew he was God, and he knew it all along, what was the big deal? I mean, isn't that like knowing the final score of the game before throwing out the first pitch? Where's the suspense? Where's the Agony in the Garden?

I don't really mean to treat the question of the divinity of Jesus Christ lightly. I REALLY have given it some serious thought before. It's just that that's the way my mind works. (Much to the chagrin of more than a few of my teachers.) But the point is, I have questions, REAL questions about God and Jesus Christ that go beyond faith.

I mean, I could have all the faith in the world and I would still hunger to understand: How is it so?

Martin Scorsese, a man gifted with a greater seriousness than I, said in a TV interview that he was

bothered, for many years, by the same sorts of questions that have bothered me. Is it just coincidence that we both wished to God that we REALLY could understand him? No, I think the coincidence is part of God's plan. I believe that Scorsese's film "The Last Temptation of Christ" is, partly, God's answer to some of my questions about him, the questions that bothered me so much when I was younger.

I think that God, finally, thinks that I'm grown up enough to understand him some more and he allowed this film to be made. Now, will everybody PLEASE shut up and let me watch the damn movie?!!

But, if you want to be a narrow geek in a bow tie, well, that's OK too. I don't love ya as much as Jesus Christ does, but I still love ya. In America, you can still go your way and I can still go mine. Thank God.

## LETTERSLETTERSLETTERSLETTERSLET

### Horizons Threatened, Serves Campus Well

To the editor:

It has recently come to our attention that the Career Resource Center in the Counseling Service may be closed. Many UM-St. Louis students have benefited from the career services provided by Horizons and the Counseling Service.

Located at 427 SSB, we offer students help with career decisions as well as choice of majors. Many students enter college unsure of what major they should choose or what they should do with a major once they graduate. Career concerns have been the primary concern among students at UM-St. Louis for a number of years and the Counseling Service and Horizons have been here to help.

The Counseling Service is, however, faced with a dilemma, and we appeal to the students and faculty for help. Due to the lack of space on campus it has been decided that UM-St. Louis needs an increase in office space apparently more than it needs assistance for the students' career concerns. The room in which the Career Resource Library is being housed will be used by another department. Come in and see how helpful our service is. Funded by the student activity fee, the Career Resource Center is open to all students Monday — Friday from 8 a.m. until 5 p.m. and we now offer new evening hours on Tuesday and Wednesday from 5-9 p.m.

We invite you to attend an open house on September 6 & 7 between 8

a.m. and 9 p.m. Students can make a difference concerning decisions made on campus. Don't let bureaucracy stop you

from getting the benefits that the Career Resource Center has to offer.

Becky Johnson

## Letters Policy

The Current welcomes letters to the editor. The writer's student number and phone number must accompany all letters. Non-students must also include their phone numbers. Letters should be no longer than two typed, double-spaced pages. No unsigned letters

will be published, but the author's name can be withheld upon request.

The Current reserves the right to edit all letters for space and newspaper style considerations. The Current reserves the right to refuse publication of any letter.

## CURRENT

Blue Metal Office Building  
8001 Natural Bridge Road  
St. Louis, Mo. 63121  
Phone: (314) 553-5174

All materials contained within this issue are the property of the Current and can not be reproduced or reprinted without the expressed written consent of the Current and its staff.

The Current is published weekly on Thursdays. Advertising rates are available upon request by contacting the Current Business Office at (314) 553-5175. Space reservations for advertisements must be received by noon Monday prior to the date of publication.

The Current, financed in part by student activities fees, is not an official publication of the University of Missouri. The university is not responsible for the Current's contents and policies.

Editorials expressed in the paper reflect the opinion of the editorial staff. Articles labeled "commentary" or "column" are the opinion of the individual writer.

Copyright by the Current, 1988

Paul Thompson  
editor

Kevin Kleine  
managing editor

Tina Wong  
director of business affairs

Mohammed Malik  
assoc. business affairs director

Jamie Dodson  
news editor

Tony Laurent  
assoc. news editor

John Kilgore  
special projects editor

Christopher A. Duggan  
features editor

Paulette Amaro  
assoc. features editor

Steve Ward  
sports editor

Tom Kovach  
assoc. sports editor

Marvin Sherman  
Nancy Klein  
copy editors

Diana Sagitto  
typesetter

Stephen Hood  
editorial cartoonist

Rene Rowe  
photography director

Scott Brandt  
assistant photo director

Steve Eschner  
photographer

reporters:  
Jim Wieners  
Mike McMurrin  
Eileen Pacino  
Shelly Van Mierlo  
Barbara James  
Terence Small

## Educational Philosophy And International Curriculum

by John Kilgore  
special projects editor

Educators, it seems, are just like you and me. They look at the world around them and to keep from trembling, one supposes, put their fingers to their chins, tap a few times and reflect, almost audibly, "Billingsworth, the world is in such a messy state these days, do you think, possibly, if it's no great trouble to you, old bean, that we can do a little something to help out the proletariat?"

Billingsworth answers, over a spot of tea, a resounding YES! that can still be heard reverberating through the hallowed halls of Marillac, Woods, Lucas, Stadler, et al even today. The proof is in the professors. How else would they have the confidence, gall, if you will, to spout their seeming inanities class-in and class-out if they were not privy to, or sensitive to, information and/or vibrations not available to the mortal student? The answer is, as Billingsworth knows, in a thing called, on this planet, educational philosophy.

Educational philosophy is a thing that slumbers peacefully for seemingly interminable centuries until disturbed. Its rhythmic breathing soothes the sensitive scholar. It is as close to a secular Meaning of Life as we, as students, are liable to experience. It explains Why We Are Here (in school).

Even a brief look at the history of educational philosophy would not be complete without a quick study of the Greeks. Greece, future homeland of Aristotle Onassis and Michael Dukakis, is given credit, historically, for the invention of angst. Unlike pagans and Egyptians from previous cultures, the Greeks chose not to entrust their con-

fidence in cats or craven idols, but instead chose to make their answers to the riddles of existence conform to a more logical discipline. This didn't always work, as proven by the decline of the Greek civilization. The spirit of Greece is perhaps best visualized today by picturing Felix Unger in a toga. Is any further discussion of the faults found in Greek philosophy really necessary?

Skipping ahead a few thousand years, we find the philosophy of education in early America to be similarly flawed. Puritans, while not godless like the Greeks, have also disappeared from the modern scene, except from places like behind the circulation desks at certain libraries and as presidential candidate's wives. The puritan philosophy of education consisted of "nothing is better for you than a good, solid rap on the head unless, maybe, it's a good, solid rap on the knuckles." This philosophy, coupled with the Puritans' inability to successfully market and franchise their operations, left the puritan way of life a thing of the past. Passe in today's society.

Which brings us up to the current day. The sixties, a decade which makes most thinking people wince, saw the advent of day-glo colors and the unwelcome intrusion of the people's will into public policy. Similarly, the decade also witnessed the birth, astrologically speaking, of the next current rage in educational philosophy, a philosophy proponents call, and they say they're not kidding here, "Internationalizing the Curriculum."

Internationalizing the Curriculum is techno-speak for "getting in touch with your planet." Not everyone who supports this latest in a long line of educational



philosophies drives a van, but they have all, I suspect, ridden once or twice in the back of one bearing witness to unsavory human activities therein.

Before we call the God Squad to

bust up this ring of perpetrators intent on advancing the American

way of life, perhaps, just perhaps, we should calmly explore their ideas. It's time to ask the hard ques-

tions: Who are these people? What do they want from me? and Will they improve the quality of network T.V.?

I had the opportunity, as a student journalist, to meet with a woman well-steeped in Internationalizing the Curriculum lore. She is a real person, quite intelligent, just about as sensible as any post-stone age woman could be expected to be, and has a title six centimeters long: Acting Chair, Elementary and Early Childhood Education.

Doris Trojcek wears her title as proudly as a fox stole. (One of those kind with the heads still on.) She has a corner office with the kind of clutter one happily associates with an academic institution: books and paper, containing information designed to be shared, everywhere. The data collected under her office roof is intended, I'm sure, to make the world a better place. I could detect no sign of a paper shredder anywhere on the premises.

She spoke with me, most graciously, for about 25 minutes. She was well-informed on her subject matter and did not stray from the topic at hand. She was concise in her use of words and did not refrain from making eye contact with me when necessary. She did not make a pass at me.

Excerpts from her conversation follow, unencumbered by narrative:

"You can't deal with one segment of the world without having an effect on other segments," she said. "The notion that we can exist in isolation is a fallacy.

"It's time we broadened our responsibility and started acting as stewards of this earth rather than as manipulators. We have limited resources and we've been too much like ostriches with our heads in the

ground for too long.

"We look at little-bitty isolated pieces of information and don't see how things relate together," she continued. "In reality, the world is shrinking. We need a better empathy of different cultures.

"A lot of our students have grown up in isolated, narrow confines and they haven't had much opportunity for dealing with a diversity of cultures," she explained. "We're thinking about developing classes that will affect all students at UMSL. We think we can make education more meaningful and relevant to our students.

"It's a creative way to look at education that is long overdue," she concluded. "There's always been a separation between the humanities and the sciences that's artificial. We have a wealth of talent among our faculty here which will enable us to pull off these courses."

According to Trojcek, changes in the curriculum would involve "new approaches" and more team-teaching. Two three-hour classes, for example, may be blocked to a single six-hour class to include a greater perspective.

Education today, Trojcek said, is "too myopic." Environmental and economic problems, she said, are not just national but are international concerns and can be dealt with more effectively by taking a broader view of them.

Trojcek said that she has worked with people from "agencies that have gone into third world countries" like UNICEF, UNESCO and the Red Cross to develop the program. Seven other area universities, she said, are developing similar programs.

The idea, she said, "is still embryonic," but she hopes it can be in place by 1990.

# ATTENTION:

## Business Majors

### Associate Business Manager Needed!

The Current Business Department

gain valuable work experience

earn good money

### also accepting applications for:

reporters

production assistants

editorial staff members

### For More Information Contact:

## Paul Thompson At

# 553-5174

# CLASSIFIEDS

**Help Wanted**  
**AIRLINES NOW HIRING.** Flight Attendants, Travel Agents, Mechanics, Customer Service. Listings. Salaries to \$105K. Entry level positions. Call (1) 805-687-6000 Ext. A-2166.

**PART TIME POSITIONS.** Start immediately. Computer Lab Assistants and Teaching Assistants. Prefer experience with IBM-PC and/or Macintosh. Hours available—Monday—Friday, morning, afternoon & evening. Three locations: UM-St. Louis, Frontenac, Des Peres. To apply: Pick up an application from the Receptionist, 201 J.C. Penney, Continuing Education. Return the completed application to: Vicky Snyder 207 J.C. Penney.

**GOVERNMENT JOBS.** \$16,040 - \$59,230/yr. Now Hiring. Your Area. (1)805-687-6000 Ext. R-2166 for current Federal list.

**THE OLD SPAGHETTI FACTORY IS LOOKING FOR ENERGETIC, HARDWORKING, AND DYNAMIC INDIVIDUALS TO JOIN OUR RESTAURANT STAFF. WE ARE LOOKING FOR BUS, KITCHEN, HOSTESS, HOSS, WAIT, AND BAR PERSONNEL. PLEASE CALL BETWEEN 1 AND 3 MONDAY THRU FRIDAY FOR AN APPOINTMENT. WE ARE LOCATED IN HISTORIC CLACLED'S LANDING AT 727 NORTH FIRST. CALL 621-0276.**

**For sale**  
 1987 Nissan Pulsar NX Tops, a/c, AM/FM, champagne with black interior, 5-speed 18,000 miles \$9600 phone 843-2793.

**GOVERNMENT HOMES** from \$1 (U repair). Delinquent tax property. Repossessions. Call (1) 805-687-6000 Ext. GH-2166 for current repo list.

**For Rent**  
 \$100 OFF AND WALK TO CLASS 2 PLUS BEDROOM DUPLEX NEW CENTRAL AIR, MINIBLINDS HARDWOOD FLOORS FINISHED BASEMENT WITH WASHER DRYER HOOKUP 420/MONTH 522-6865

**BAHAMA APARTMENTS** 6012 BERMUDA RD. BEAUTIFUL ONE BEDROOM TOWNHOUSE, NEW CARPET, CENTRAL AIR, OFF STREET PARKING, 325/MONTH 522-6865

**RICHWOOD TERRACE APARTMENTS** NEAR HWY 40 AND HANLEY RD. JUST NORTH OF CLAYTON ONE BEDROOM NEW CARPET A/C MINIBLINDS 265/MONTH 522-0723 OR 647-9651

**Miscellaneous**  
 Gay and Lesbian UMSL Students—Gays and Lesbians Out in the World GLOW meets Tuesdays, 1-3 p.m. in J.C. Penney 225, for further information write P.O. Box 7336, St. Louis, MO 63177

Four women seeking additional partners in ownership of forty acres near Black River, two hours south of St. Louis. Terms negotiable. 776-1311.

**TYPING/WORD PROCESSING.** Academic manuscripts my specialty. No job is too large or too small. Reasonable rates. Fast turnaround. Professional. Confidential. Resumes — \$5.00/page. Expert with letters, reports, term papers, thesis, dissertations, etc. Pick-up/delivery available. KAREN 867-6841

**TIE DYES!** Chicago Joes T-shirts and more. All colors. Every design different. Call 831-4981 ask for Kevin or leave a message.

**VOLUNTEERS NEEDED!!!** The Mental Health Association is interviewing volunteers for its **COMPEER** program — a unique program that matches community volunteers with mental health patients in a one-to-one friendship relationship. Ideal for individuals considering a career in human services. Contact Pat at 773-1399 from 9 a.m. — 5 p.m.

**Creation — Evolution** Computer Bulletin Board. Online discussions: creation, evolution, science, and the philosophy of science. Educational, scientific, and text files available for downloading. 24 hours, 3/12/24 baud, 821-1078.

**BIBLE STUDY** Thursdays at 12:30, Prayer — Tuesdays at 12:30 Univ. Center Rm. 156.

**Personals**  
**ATTENTION SPRINGSTEEN FANS!** THE BOSS IS BACK WITH A NEW LIVE ALBUM. IF YOU'RE A DIE-HARD FAN THIS RECORD IS A MUST! CHIMES OF FREEDOM CONTAINS FOUR OF HIS RAREST LIVE TRACKS FROM UMSL'S BIGGEST DIE-HARD SPRINGSTEEN FAN.

To all the Summit Wargamers: Stand aside, I take big steps! Wart the Barbarian

Phillip, I need someone really bad! Are you really bad?! Happy Birthday, Babe! Wuv, Rachael

Happy 21st Rene! Let's party till we drop. No more fake IDs at the landing. Kevin

# DISCRIMINATION

from page one

the rights of all people are respected," wrote Cusick.

This was followed by another letter to Seay, dated May 22, 1988, in which Cusick requested a written response to the previous letter by June 6, 1988.

Seay replied by letter on June 13, 1988. He stated that he had discussed Cusick's proposal with Chambers, Vice-Chancellor for Student Affairs Sandy MacLean, and Dr. John McClusky. Seay noted that MacLean had presented the proposal to the University of Missouri Student Affairs Council on May 19. The Council, composed of representatives from all UM campuses, met in Columbia. "The Council did not support the request," the letter said.

It was noted in the letter that MacLean would present the proposal to a group of 20 urban student affairs administrators on June 24.

Also noted in the letter was that physical abuse is prohibited by the Standard of Conduct Code, which makes reference to 'Physical abuse of any person on University-owned or controlled property or at University-sponsored supervised functions, or conduct which threatens or endangers the health or safety of any such person.' Violations are to be reported to the Office of the Vice-Chancellor for Student Affairs.

Seay ended the letter "...documenting verbal abuse is always a challenge. ...Provide all documentation to me. We, at the University of Missouri-St. Louis, strive to provide an environment that is conducive to learning for all students."

MacLean said that he "took an informal poll" at the June 24 meeting, finding that about one-third of the institutions represented had some sort of official policy prohibiting anti-Gay discrimination.

Neither Chambers, MacLean, nor Seay plan to pursue the matter further. Cusick characterizes the requests for documentation as "a stalling tactic." "What's important is that there is a problem of homophobia on campus," he declared. There are other cases, some of them have been documented: unfortunately, I'm not at liberty

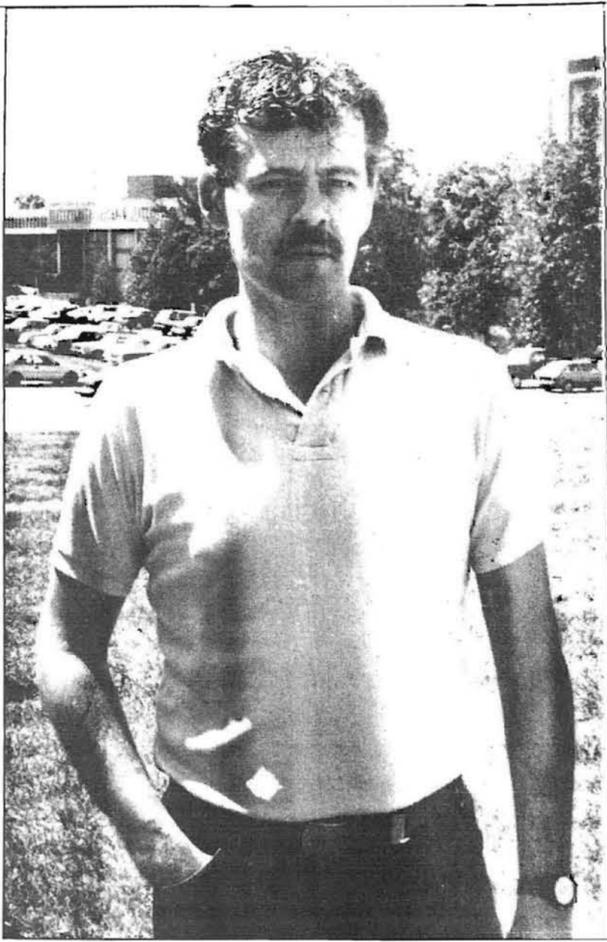
*"The University must show its leadership by creating an environment in which the rights of all people are respected"*

to speak about them...the administration knows about them. We are looking at the other cases, encouraging individuals to come forward and to file those cases,' said Cusick.

"What are they going to be told? Exactly what I was told. You can't file a grievance," Cusick said. "The University is saying 'document these cases', but when people come forward to document the cases, they're told they can't document the cases," he explained.

Cusick also suggested that the items published by the Current encourage the attitude that anti-Gay expression is acceptable. He further declared that the classified ad was 'libelous'.

Chambers said that representatives from the four UM campuses will be meeting on October 13, 1988, to discuss 'ways to improve the student discrimination grievance procedures'. "We're going to recommend some changes to the Student Affairs Council. I'd like to take a look at...sexual orientation or sexual preference as a discrimination (to be included as a protected class in the grievance procedures)".



## Gay Student Group To Meet

bring their lunch to the meeting. For more information, or to talk with someone from GLOW, leave a message in the GLOW mailbox located near the Student Services Office in the University Center, or write: P.O. Box 7336, St. Louis, Mo. 63177.

Also, look for the information table for GLOW at the Expo '88 on Sept. 14.

# RESERVE OFFICERS' TRAINING CORPS



## OPPORTUNITY KNOCKS ON THESE DOORS FIRST.

Why? Because Army ROTC helps you develop management and leadership skills. Builds your self-confidence. And makes you a desirable candidate in the job market.

There's no obligation until your junior year, but stick with it and you'll have what it takes to succeed—in college and in life.



for more information call:  
**Captain Jon Boyle at 553-5176**  
 or stop by Room 44 of the  
**Blue Metal Office Building**